

UNACCEPTABLE as compared to a recent Canadian graduate accepted into postgraduate training	BORDERLINE UNACCEPTABLE as compared to a recent Canadian graduate accepted into postgraduate training	BORDERLINE ACCEPTABLE as compared to a recent Canadian graduate accepted into postgraduate training	ACCEPTABLE as compared to a recent Canadian graduate accepted into postgraduate training	ABOVE the level expected of a recent Canadian graduate accepted into postgraduate training
○	○	○	○	○

The criteria below are meant to help support and guide examiner discrimination between the rating designations (e.g., between **BORDERLINE ACCEPTABLE** and **ACCEPTABLE**).

UNACCEPTABLE

as compared to a recent Canadian graduate accepted into post-graduate training

- History elicited (if applicable) is somewhat incomplete and/or unstructured
- Physical examination (if applicable) is incomplete and unstructured
- Organization and time management skills are clearly deficient
- Communication skills and language fluency are clearly deficient
- Diagnosis/Differential diagnosis (if applicable) is inappropriate
- Data interpretation (if applicable) is incorrect
- Investigation plan (if applicable) is inappropriate
- Therapeutics and management priorities were not appropriate to the patient and the clinical casecase

BORDERLINE UNACCEPTABLE

as compared to a recent Canadian graduate accepted into post-graduate training

- History elicited (if applicable) is somewhat incomplete and/or unstructured
- Physical examination (if applicable) is somewhat incomplete and/or unstructured
- Organization and time management skills are somewhat deficient
- Communication skills and language fluency are somewhat deficient
- Diagnosis/Differential diagnosis (if applicable) is limited or indiscriminate
- Data interpretation (if applicable) is poor and/or insufficient
- Investigation plan (if applicable) is poor
- Therapeutics and management priorities are poorly identified and somewhat inappropriate

BORDERLINE ACCEPTABLE

as compared to a recent Canadian graduate accepted into post-graduate training

- History elicited (if applicable) is reasonably structured and includes some of the essential elements
- Physical examination (if applicable) is reasonably structured and includes some of the essential elements
- Organization and time management skills are just adequate
- Communication skills and language fluency are just adequate
- Diagnosis/Differential diagnosis (if applicable) is just adequate and developed in a somewhat logical manner
- Data interpretation (if applicable) is somewhat correct and/or sufficient
- Investigation plan (if applicable) is just adequate
- Therapeutics and management priorities are somewhat appropriate to the patient and the clinical case

ACCEPTABLE

as compared to a recent Canadian graduate accepted into post-graduate training

- History elicited (if applicable) includes most of the essential elements
- Physical examination (if applicable) includes most of the essential elements
- Organization and time management skills are good
- Communication skills and language fluency are good
- Diagnosis/Differential diagnosis (if applicable) is logical and demonstrates a good understanding of the presentation
- Data interpretation (if applicable) is succinct and correct
- Investigation plan (if applicable) is appropriate and demonstrates a judicious choice of resources
- Therapeutics and management priorities were appropriate to the patient and the clinical case

ABOVE

the level expected of a recent Canadian graduate accepted into post-graduate training

- Knowledge, skills and clinical judgment clearly exceed the above criteria for an ACCEPTABLE candidate